

Chattooga County Schools



**2009-2014
5 Year Strategic Plan**

School Priorities

1. Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to insure that all students are challenged individually and collectively to meet more rigorous standards.

Goal 1-Competitive Standards

Actions Steps

1. Increase student performance on tests.
 - Professional development on differentiated instruction.
 - Benchmark testing on a routine basis (weekly).
2. Faculty analysis and interpretation of previous test scores for use in the classroom. Professional development on using scores for instruction.
3. SAT Best Preparation practices- Word of the day.
4. Conduct a countywide data analysis to discover weaknesses and strengths.
5. Increase the enrollment in AP classes.
6. Identify students not meeting target test scores and their individual needs.
7. Provide appropriate instructional resources across the board (each school on same page).
8. Investigate the possibility of implementing a Saturday school.
 - Extended learning time.
9. Provide tutorial opportunities outside regular classroom.
10. Provide staff development for administration and staff on GPS implementation and standards based classroom.
11. Target students with disabilities for increased tutoring in content areas and test taking skills.
12. Professional development in conducting guided groups during the work period of the workshop model of instruction.
13. Offer a SAT class at high school.
14. Collaborative data analysis and planning.

Goal 2-Increase Graduation Rate

Actions Steps

1. Hybrid schedule.
2. Mentors at middle school daily and high school weekly.
3. Alternative education school.
4. Non- traditional classes – on-line Saturday school.
5. Joint enrollment
6. Career academy. (Grant opportunity with technical schools)
7. The last month at Middle school double classes in reading and math for those in remediation classes.
8. In 4th & 5th grades double classes in reading and math. Teachers give up planning time to work with students.
9. RTI coordinator.

Goal 3-Decrease Dropout Rate

Actions Steps

1. Mentor/Connection with elementary school, middle school, and high school.
2. Ease transition from one school to next.
 - Festivals
 - Visits
 - Shared vocabulary between the schools
3. Extra curriculum “hook”
4. Investigate K-12 “hooks” to stay in school.

School Priorities

2. In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education programs prepare students for a diverse and technologically rich society.

Goal 1-Increase Number of Courses

Action Steps

1. Build an awareness of CTAE at elementary and middle school.
2. Academics link to jobs- community members.
3. 9th grade career exploration
4. Measure career interests in 8th grade.
5. Write transition plans for 8th grade students before entering high school.
Write 9-12 plan for all students. Career inventory. High school teacher talk to middle school teacher about career offerings at CHS.
6. GCIS at SMS
7. CHS offer classes for future educators.
8. Elementary and middle school to have their PTA meetings at high school.

Goal 2-We would like to see grant funding for career academy

Action Steps

School Priorities

3. Insuring that all students and staff have a safe and secure environment for teaching and learning.

Goal 1- Decrease bullying and fighting

Action Steps

1. Rachel's challenge-It's ok to tell.
2. Zero tolerance for high school aggressor.
3. Good supervision
4. Trained mediators
5. Continue to develop school and system safety plans (code red drills)
6. Continue to work with sheriff's dept.

School Priorities

4. Attracting, retaining and training the best teachers, principals and support staff.

Goal 1- Continue to help staff

Action Steps

1. Sign bonus- math/science/special ed
2. Teacher recognition
3. Board of Education recognition
4. Media coverage
5. Continue to analyze the retention rate.
6. Competitive salary
7. Equal access to resources
8. Continue to Professional development for all
9. Develop opportunities to become teacher leaders.
10. Leadership teams
11. Family/Community oriented

School Priorities

5. Utilizing, technology both to improve student achievement and to increase the school district's productivity and efficiency as a major business enterprise.

Goal 1- Continue To Expand Use Of Technology For Management Purposes

Action Steps

1. Implement student information system
2. Computerized maintenance requests
3. Use attendance features in parent portal
4. Limit student access to code/student number
5. Continue to expand financial system/P.O. and etc.
6. Construction Projects

School Priorities

6. Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

Goal 1- Raise Awareness

Action Steps

1. Continue to expand the Indian Lore
2. Expand coverage of all school levels
3. PTA meeting for Elementary, Middle and High School
4. Develop a speakers bureau
5. Expand opportunities for supervised volunteers
6. continue to develop Booster Clubs
7. Develop Academic Booster Clubs
8. Advertise volunteer needs
9. Family reading night/partner with industries
10. Math and Science night for parents
11. Continue to pursue Early Head Start Program facility

School Priorities

7. Reviewing the potential for utilizing the school district's existing public education facilities to establish self-supporting community school evening/week-end education programs for interested Chattooga County adults.

Goal 1- Expand Use of School District Facilities

Action Steps

1. Use of facilities for GED Program
2. Continue welding course
3. Investigate CNS program
4. Career Academy Type Funding
 - Job retraining
5. Continue to pursue partnerships with colleges and technical/post secondary institutions

System Goal 1: Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to insure that all students are challenged individually and collectively to meet more rigorous standards.

Key Strategies:

1. All students will be engaged in an internationally competitive curriculum.
2. Increase the graduation rate.
3. Use a variety of strategies for students to increase achievement scores on state-mandated tests.

Action Steps	Evidence & Artifacts
➤ Increase student performance on tests	<ul style="list-style-type: none"> • Differentiated Instruction Workshop June, 2009
➤ Train and Support Teachers to: <ul style="list-style-type: none"> • Analyze and interpret data • Collect, interpret, and utilize classroom assessments • Differentiate instruction • Assess and report student progress against standards • Benchmark testing • Formative testing • Workshop model of instruction • <u>Georgia Performance Standards</u> implementation • Guided groups for instruction at all grade levels • Improve SAT/PSAT scores 	<ul style="list-style-type: none"> • Continue “Differentiated Instruction” workshops • Professional Learning focused on <u>Georgia Performance Standards</u> • Professional Learning on assessment • Increase enrollment in Advanced Placement classes • Word of the Day-SAT Best Preparation Practices-Word of the Day
➤ Provide a variety of opportunities for students to make-up work	<ul style="list-style-type: none"> • Credit recovery • Tutoring for special education students • Saturday school • Extended learning time
➤ Dropout prevention training and staff development for high school and middle school with the Georgia Learning Resource System (GLRS) and the Department of Education (DOE) that targets both regular education and special education	<ul style="list-style-type: none"> • GLRS training • Dropout numbers for 2009-2010 • Mentor/Connection with students
➤ Provide alternative schedule for high school students	<ul style="list-style-type: none"> • Hybrid schedule • Joint enrollment • Alternative Education Program

System Goal 2: In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education programs prepare students for a diverse and technologically rich society.

Key Strategies:

1. Increase number of courses offered at Chattooga High School and Summerville Middle School.

Action Steps	Evidence & Artifacts
<p>➤All students will be exposed to the CTAE Program at Chattooga High School.</p>	<ul style="list-style-type: none"> • Elementary counseling programs will expose children to careers beginning in kindergarten • Awareness of CTAE Program will begin in elementary school • Focus on academic links to CTAE programs • Continue the Georgia Career Interest Inventory (GCIS) at Summerville Middle School • Chattooga High School will continue to have career exploration class at the 9th grade level • Schools will continue to involve the community with career development • Administer the ACT in 9th grade which will measure career interests • Teachers in 9th and 8th grades will work jointly to write transition plans for special education Students
<p>➤Explore grant opportunities to expand the CTAE Program</p>	<ul style="list-style-type: none"> • Opportunity exists to partner with Georgia Northwestern Technical College to develop a Career Academy at Chattooga High School • Inventory will be conducted in Fall, 2009

System Goal 3: Insuring that all students and staff have a safe and secure environment for teaching and learning.

Key Strategies:

1. Students and staff will attend school in a clean, safe and secure environment.

Action Steps	Evidence & Artifacts
➤ Utilize research-based violence prevention curriculum	<ul style="list-style-type: none">• Rachel’s Challenge• Zero tolerance for aggressors• Trained student mediators• Continue to develop system and school safety plans (code red drills)• Resource Officers

System Goal 4: Attracting, retaining and training the best teachers, principals and support staff.

Key Strategies:

1. Recruit, maintain, enhance and nurture a highly qualified work force.
2. Recognize and reward the talents of teachers, support personnel and administrators.
3. Provide up-to-date training for all personnel.

Action Steps	Evidence & Artifacts
➤ Monitor the longevity of new hires and monitor the information against recruitment data	<ul style="list-style-type: none"> • Continue exit interviews and surveys • Utilize survey results to inform administration • Continue signing bonuses for critical fields • Continue 5 % local supplement
➤ Acknowledge exemplary performance of administration, teachers and support staff	<ul style="list-style-type: none"> • Board of Education recognition • Media Coverage • Teacher of the Year Program
➤ Provide research-based professional learning for administrators, teachers and support personnel	<ul style="list-style-type: none"> • Northwest Georgia RESA • Teacher leadership development • Maintain Leadership Teams • School-based, job embedded professional learning

System Goal 5: Utilizing technology both to improve student achievement and to increase the school district's productivity and efficiency as a major business enterprise.

Key Strategies:

1. Provide effective hardware, software and maintenance of technology.
2. Continue to implement the Student Information System and financial system.
3. Provide technology training for teachers and support staff.

Action Steps	Evidence & Artifacts
➤Continue to update hardware and software	<ul style="list-style-type: none"> • Software and hardware purchased through SPLOST, E-Rate, grant money and construction projects
➤Continue to expand use of Student Information System	<ul style="list-style-type: none"> • Use attendance features in parent portal • Student grades become accessible to parents through the parent portal • Attendance notification through call feature
➤Expand the use of the financial system	<ul style="list-style-type: none"> • Schools will enter purchase order requests in financial system • Maintenance and transportation will enter purchase order requests in financial system
➤Continue to integrate technology into the classroom	<ul style="list-style-type: none"> • Implement grade level Technology Standards (NETS) • Student projects
➤Provide technology training for teachers and other staff to become proficient in technology integration	<ul style="list-style-type: none"> • Professional development for teachers and paraprofessionals • Provide technology support following training

System Goal 6: Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

Key Strategies:

1. Enhance parent and community involvement in the schools.

Action Steps	Evidence & Artifacts
➤ Identify current and untapped resources in the community	<ul style="list-style-type: none"> • Family Connections • Continue to expand our system’s relationship with the Optimist and Rotary Clubs • Lookout Mountain Community Services • Organized volunteer program
➤ Communicate opportunities for partnerships and involvement to all stakeholders	<ul style="list-style-type: none"> • Expand media coverage of all schools • Continue to develop Booster Club • Develop Academic Booster Club • Continue to publish <u>Indian Lore</u> weekly • Advertise volunteer needs at the schools

System Goal 7: Reviewing the potential for utilizing the school district’s existing public education facilities to establish self-supporting community school evening/week-end education programs for interested Chattooga County adults.

Key Strategies:

1. Expand the use of school district facilities to engage the community in evening and week-end education programs.

Action Steps	Evidence & Artifacts
<ul style="list-style-type: none"> ➤ Expand the use of school facilities 	<ul style="list-style-type: none"> • Continue to use facilities for GED Program • Continue to pursue partnership with colleges and technical/post secondary institutions • Career Academy Funding • Continue to allow facility use by local industry, religious groups and civic clubs